



Business Office

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Addendum # 1

DATE: 04/17/2025

FORMAL BID NUMBER/TITLE: RFP 2025-07 High-Quality Instructional Material (English/Language Art, Math, Science, Social Studies)

BID OPENING DATE/TIME: Monday, April 28, 2025

The purpose of this addendum is to inform you of the RFP 2025-07 High-Quality Instructional Material (English/Language Art, Math, Science, Social Studies), the removal of social studies and addition of Art core curriculum in the proposal. It states social studies in the title but there are no specifications listed for Social Studies. Social Studies will not be considered in the proposal.

Insert "ART" core curriculum in the place of social studies. Below are the specifications for Art and the rubric/evaluation of scoring for Art.

All other sections of this proposal shall remain the same.

**Arts Textbook Adoption
Proposal**

1.0 Introduction

We are seeking core instructional materials that will enable educators to provide explicit, systematic instruction in ELA and Mathematics, as well as high-quality, standards-aligned instruction in Science, Foreign Language, Electives, **and the Arts.**

2.0 Project Overview

Jackson Public Schools (JPS) is seeking proposals from qualified vendors to provide high-quality instructional materials for CORE instruction across multiple disciplines, including English Language Arts (ELA), Mathematics, Science, Foreign Language, Electives, and the Arts. These materials must be aligned to the Mississippi College and Career Readiness Standards (MS-CCRS), **Mississippi CCR Arts Learning Standards**, and support the district's commitment to delivering rigorous, student-centered instruction that fosters academic mastery in all subject areas.

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Arts

- **MS CCR Arts Learning Standards Alignment:** Instructional materials must align with the MS CCR Arts Learning Standards.
- **Learning Progressions and Coherence:** Instructional materials are coherent and consistent with the progressions in the Standards.

- **Rigor and Instructional Practices:** Instructional materials identify ways in which materials are designed for each student’s regular and active participation in grade level appropriate content.
- **Instructional Design:** Instructional materials must align with student centered practices and explore the four artistic processes.
- **Teacher Supports:** Materials include resources for teachers to effectively plan and implement materials with integrity and to further develop their professional learning.
- **Assessment:** Materials include a system of assessments identifying how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress towards standards.

Scoring Rubric for the Arts	Number of Points
The digital/print high quality instructional materials must be of high quality and listed on the MDE approved list of textbook resources and/or identified as high-quality instructional materials by Ed Reports	10
The digital/print high quality instructional materials must be aligned to the MS CCR Arts Learning Standards and provide data for feedback and refinement of instruction.	10
The digital/print high quality instructional materials support the artistic processes of creating, performing/producing, connecting/cultural and historical perspectives, and responding/aesthetic response and critique methodologies to cultivate authentic student engagement.	20
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	10
Any digital/print high quality instructional materials platforms must be able to integrate in the Google Classroom and/or Canvas Learning Management Systems and sync with a SSO (Clever).	10
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	
The vendor must provide a multi-year cost structure, with the option to non-renew after each year, if funds are not available.	10
The proposal provides clear and sufficient teacher training and ongoing professional development support.	10
The proposal includes effective and frequent assessments to monitor student progress and adjust instruction.	10



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